

*Welcome to  
Military Academy Karlberg*

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***ISOMA 2019***  
*International Symposium of Military Academies*

*May 20<sup>TH</sup>-23<sup>RD</sup>*



**ISOMA 2019** 

MILITARY ACADEMY KARLBERG  
STOCKHOLM 20-23 MAY 2019



# Welcome!

It is an honor to welcome you all to The Swedish Military Academy Karlberg, together with The Swedish Defence University, and the 6th International Symposium of Military Academies, ISOMA (formerly ISoDoMA). ISOMA works within the framework of the International Association of Military Academies, IAMA, whose mission is to promote knowledge and competency sharing in the field of education between member military academies.



The last time the Symposium took place was in Canada in 2017 and the Royal Military College Saint-Jean was the organizer for that fifth symposium. The lectures and the discussions gave us all fresh knowledge and ideas to develop our officer training.

Our world is currently facing several tough challenges and much uncertainty. We have to adapt and follow the trends in our armed forces, and this certainly applies to the training for the next generation of officers. Therefore the main theme this year is Managing adaptation in military education and training. I strongly believe that the ISOMA symposiums will play an important role in fulfilling our educational mission.

Since 1792 when the academy first started, the name 'Karlberg' has been associated with education and training of officers; it is the oldest military academy in the world that is still housed in its original buildings with an unbroken chain of education. I hope that your stay here at Karlberg will stimulate new knowledge & ideas, and give you the opportunity to learn from each other, share experiences and establish future collaboration by meeting colleagues from around the world.

Sincerely,

A handwritten signature in blue ink, appearing to read 'J. Falkholt'.

Lt. Col. Johan Falkholt  
Acting Commandant Military Academy Karlberg

Photos taken by: Niklas Englund, Torbjörn Gustafsson, Ludvig Broomé, Daniel Bengtsson, Daniel Landin, Lasse Sundholm, Christopher Geijer, Carl Plöen



# International Association Of Military Academies (IAMA)

The International Association of Military Academies (IAMA)/ L'Association Internationale des Académies Militaires (AIAM) is a group of international military academies that deliver programs in the field of professional and military training and education to young officers. This association was founded in 2017 at Royal Military College Saint-Jean (RMC Saint-Jean) (Canada) during the 5th International Symposium on the Development of Military Academies.

## IAMA's objectives

IAMA's mission is to promote knowledge and share competence in the field of training and education between member military academies.

### IAMA has five objectives:

1. Knowledge sharing
2. Facilitating exchange
3. Event organizing and hosting (ISOMA)
4. Developing and maintaining a network of military academies
5. Developing thematic working groups

## Founding institutions IAMA

Founding institution:

- Korean Military Academy (KMA)

Co-Founders:

- Royal Military College Saint-Jean (RMC Saint-Jean, Canada)
- Royal Military College of Canada (RMCC, Canada)
- Military Academy Karlberg (MHS K, Sweden)
- École spéciale militaire de Saint-Cyr (ESM Saint-Cyr, France)
- Escuela Militar de Cadetes Gral. José María Córdova (ESMIC, Columbia)
- Academia General Militar (AGM, Spain)
- United States Military Academy (West Point, USA)

## Previous symposiums

2007 – 1st symposium (SOUTH KOREA – Korea Military Academy (KMA))  
Topic: The changing environment of future educational innovation for military academies

2009 – 2nd symposium (FRANCE – École Spéciale Militaire de Saint-Cyr (ESM Saint-Cyr))  
Topic: Irregular warfare training for officers

2011 – 3rd symposium (COLOMBIA – Escuela Militar de Cadetes General José María Córdova (ESMIC))  
Topic: Challenges for military academies in the training of 21st century officers

2013 – 13th Hwarangdae International Symposium (SOUTH KOREA – Korean Military Academy (KMA))  
Topic: Leadership for military officers, theories, Applications and new perspectives

2015 – 4th symposium (SPAIN – Academia General Militar (AGM))  
Topic: Comprehensive Education for officers to face New Security Challenges

2017 – 5th symposium (CANADA – Royal Military College Saint-Jean (RMC Saint-Jean))  
Topic: The development of general culture and critical thinking in the training of officers and military personnel



# Useful information

## Dress code

During the opening ceremony on Tuesday, the dinner on Wednesday and the closing ceremony on Thursday the dress code will be service dress for military and the equivalent for civilian participants.

Barrack dress may be used at all other times.

## Internet

Unfortunately there is no WIFI in the area, neither in buildings nor in the park due to Swedish Armed Forces regulations. A WIFI guest and student network is planned to be installed in autumn 2019.

## Other useful information

The currency in Sweden is Krona (SEK). Mastercard and Visa works just about everywhere, other cards might work. Cash is accepted in most places, but not everywhere. Some smaller shops and restaurants only accept cards, not cash.

All events during the symposium will take place on the campus of Military Academy Karlberg. There is a short walk between the locations. The hotels are within walking distance, however transport will be provided.

The tap water is clean drinking water and a pride of Stockholm.

The average temperature in Stockholm in late May is around 17°C.



Barrack dress / Duty uniform



Service dress

## Public transport (SL)

In order to travel with the SL services you will of course need a ticket. Nearly all tickets are loaded on an SL Access card, which is an electronic smart card. You need to pay a fee of 20 SEK for the card itself, but you can re-use your card on future visits to Stockholm. There are single use travelcards with tickets valid for 75 minutes, 24 or 72 hours. Tickets and travelcards are available from the SL Center, at Metro (T) and commuter railway stations. There are also ticket machines at most Metro and commuter railway stations, as well as in a number of other locations. You can buy a single ticket via a smart phone app (you will have to register for this service). Please observe that you cannot purchase a ticket onboard the buses, onboard most of the trams and light railway trains, or onboard commuter ferries.

# Security

The buildings of Military Academy Karlberg dating from the 1630s are not only known for training officers. With its beautiful location on Lake Karlberg near Vasastan in Stockholm, the park is visited by kindergarten groups, joggers, walkers and dog owners.

The area is open to the public 06:00-22:00. The park and buildings are protected cultural objects and in order to enter our buildings a valid access card or visitor's notice is required; violation is prohibited by law. Please do not let any unknown person in when you walk into or out of buildings.

The access card is personal and must not be handed over to anyone for security reasons.

The area is protected by security guards as well as camera surveillance. Security events should be reported promptly to the security guards who can be reached at any time on phone number +46-8 514 39 800.

The officer with overall security responsibility at the Military Academy Karlberg is Captain Per Österlund C J2.



Please report to us if you see anything suspicious. We'll be there for you.



This sign tells visitors that the building is a protected object and that entry without permission is prohibited by law.

## THE THISTLE PIPE BAND

The Thistle Pipe Band is a Swedish Pipes & Drums unit, with its HQ and stores at the Royal Military Academy Karlberg. The Thistle Pipe Band (TPB), Stockholm, was raised in 1968 by the late 1st Lieutenant (Cavalry) Per Colliander. It was the first band of its kind in Sweden, and the second only in Scandinavia.

Today, 51 years later, the operations are run with pretty much unchanged rules and demands regarding military style, exercise, drill and polished finishing to the very last detail. One overall difference is that today the Band is alone in keeping a military style among the bands in Scandinavia. Since 1985 the Band has its quarters and stores in military surroundings, happily contributing to the spirit and morale and a robust comradeship within the Band. HRH Princess Christina is Patroness of the band since 1973.



# About Military Academy Karlberg

Military Academy Karlberg is situated in Solna, on the boundary with Stockholm. The Academy has the use of Karlberg Castle and grounds.

Karlberg provides basic officer training for cadets on the regular officer programme. This leads to a professional commission as a career officer with the rank of second lieutenant. Academic subjects are taught by the Swedish Defence University at Karlberg.

Since 1 September 2001 the Swedish Armed Forces Sports Centre has been structured as a separate unit co-located on the Karlberg site. On 1 July 2005 MHS Karlberg assumed responsibility for management training of the Swedish Armed Forces from MHS Östersund. On the grounds we also house the Real Estate Unit. This unit supports the Swedish Armed Forces



*The so called Wikingabloothet (the wiking blood ceremony) where the older course meets the younger course over fights and games in order to create bonds and friendship.*

in central Sweden through planning, commissioning, maintaining and de-commissioning garrisons' estates and buildings. In 2019 the Veterans Affairs Department, the authority charged with veterans and dependants activities, also moved here.

The Military Academy Karlberg conducts ceremonial and other duties on behalf of the Swedish government, parliament and Supreme Commander on representative and other occasions.

Today, 427 cadets live and study here at the academy on one of the three-year courses; furthermore 2500 students go through some of the many courses offered to state employees. There are currently approx. 160 staff at the academy.

## History of the Academy

The first joint armed forces officer training for young army and navy cadets was initiated at Karlberg Castle in 1792 by the Royal Military Academy. Karlberg has provided uninterrupted officer training ever since. As such, Karlberg is the oldest military academy in the world with an unbroken record of training on the same site extending over 225 years. After 75 years, the naval cadet training was moved to a newly established Royal Naval Academy at Skeppsholmen, and the naval academy subsequently moved to Näsby Castle in 1943. In association with the transition to a new command structure in 1983, the training system was changed and army officer training to the rank of lieutenant was moved to Karlberg. On 1 January 1999 Military Academy Karlberg was restructured as a joint armed forces academy, together with the military academies in Halmstad and Östersund.

## Traditions

With a history spanning more than 225 years on the same site, Karlberg is rich in traditions. Students at Karlberg are by tradition known as cadets, which can be translated as younger sister or brother. The academy also continues to keep traditions alive from a number of other academies that have closed:

- The Army Company Officer Academy that closed in 1983.
- The Naval Warfare Academy that was closed in 1987. For instance, the Naval Warfare Academy's traditional anchoring ceremony is now conducted when cadets commence and conclude their training at Karlberg. This tradition was originally started at Näsby Castle in 1943. Anchoring symbolises the cadets leaving naval service to go ashore to undergo training at the academy. Then when the cadets leave Karlberg the weigh anchor ceremony symbolises the cadets heading off to sea again. The ceremony is conducted at an excavated well where the anchor is dropped or raised. The Naval Warfare Academy flag is also flown during all ceremonies at the academy.
- Karlberg also adopted the traditions of the Military Academy Östersund when that closed on 1 July 2005. In association with this, a Jämtland room was established at the Castle in memory of that academy.

## Cadet traditions

By tradition each new course is given a course number in numbered sequence dating from 1792. Since the mid 1980s, courses also bear the name of their course. For instance The 211 th Winged Course comes from it being the first course at Karlberg that had cadets from the Air Force.

The cadet mess committee is traditionally called the Supreme



*Graduation ceremony for the officers course 1955-1956.*

Council. Members include both student representatives and representatives that arrange leisure activities for the cadets. Once the Supreme Council has been elected, the course undertakes a variety of traditional activities during the year. Many of these have a long heritage that have evolved over the years while other traditions are just a few decades old.

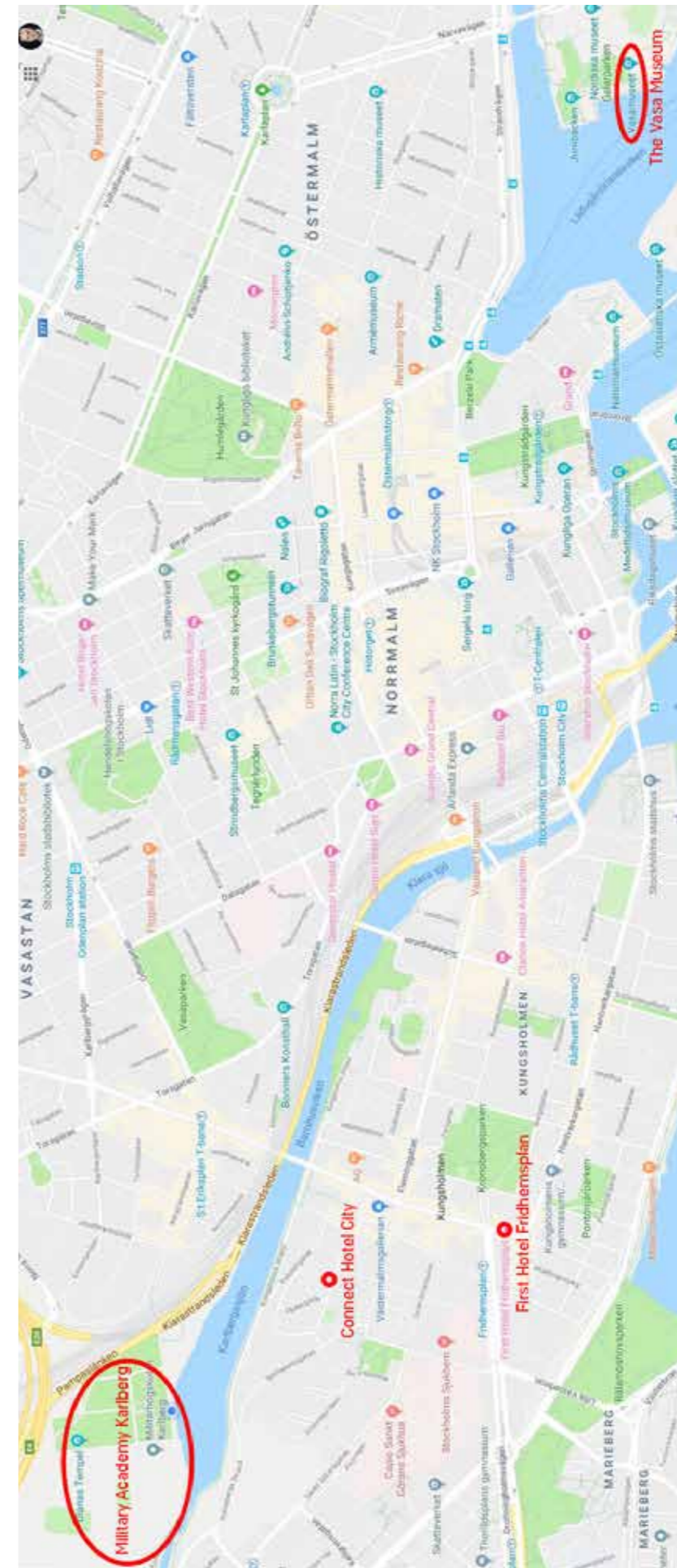
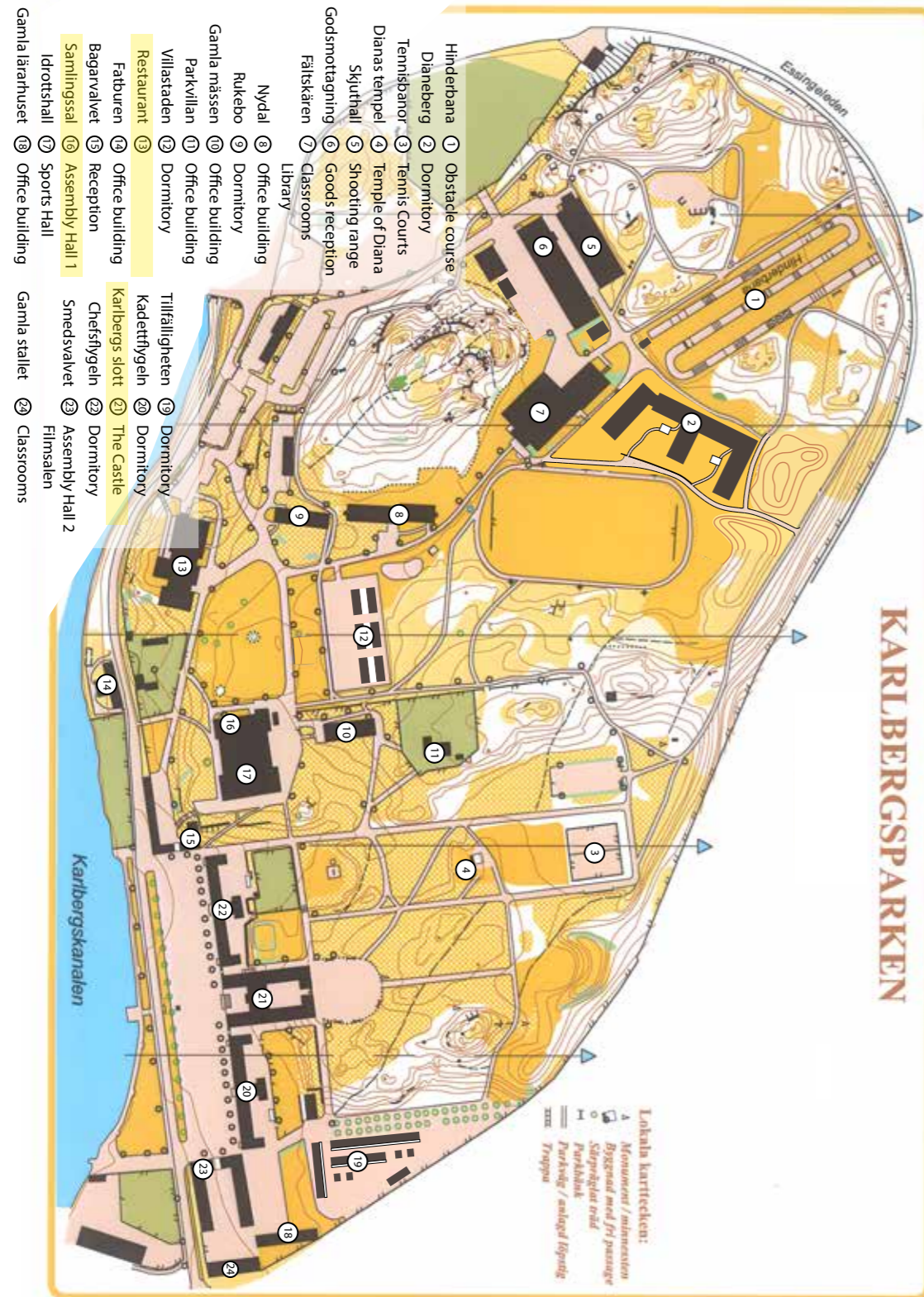
The Winter Ball is one of the great traditions. At the Ball, normally held in February, the students dance the Francaise, an old traditional French dance that has been conducted at Karlberg for a great many years. There are several articles (in Swedish) on the Winter Ball in social media and at the academy website ([www.forsvarsmakten.se](http://www.forsvarsmakten.se)).

At the end of term 6, a graduation ball is planned, known traditionally as the Garden Party. The graduation ceremony takes place on Kyrkplan behind the castle. This is a brief description of some of the traditions at Karlberg that have been associated with the most recent courses; the Academy considers it one of its duties to preserve and carry on these traditions, incorporating modernising elements with the passage of time.

Read more (in Swedish) on:  
[www.forsvarsmakten.se/mhsk](http://www.forsvarsmakten.se/mhsk)  
[www.facebook.com/mhskarlberg](https://www.facebook.com/mhskarlberg)  
[www.instagram.com/mhs.karlberg](https://www.instagram.com/mhs.karlberg)

# Maps

## Military Academy Karlberg



## Stockholm

Quick facts according to Wikipedia

Stockholm (Swedish pronunciation: [²stok(h) olm] ) is the capital of Sweden and the most populous urban area in the Nordic countries; 962,154 people live in the municipality, approximately 1.5 million in the urban area, and 2.3 million in the metropolitan area. The city stretches across fourteen islands where Lake Mälaren flows into the Baltic Sea. Just outside the city and along the coast is the island chain of the Stockholm archipelago. The area has been settled since the Stone Age, in the 6th millennium BC, and was founded as a city in 1252 by Swedish statesman Birger Jarl. It is also the capital of Stockholm County.

Stockholm is the cultural, media, political, and economic centre of Sweden. The Stockholm region alone accounts for over a third of the country's GDP, and is among the top 10 regions in Europe by GDP per capita. It is an important global city, and the main centre for corporate headquarters in the Nordic region. The city is home to some of Europe's top ranking universities, such as the Stockholm School of Economics, Karolinska Institute and Royal Institute of Technology (KTH). It hosts the annual Nobel Prize ceremonies and banquet at the Stockholm Concert Hall and Stockholm City Hall. One of the city's most prized museums, the Vasa Museum, is the most visited non-art museum in Scandinavia. The Stockholm metro, opened in 1950, is well known for the decor of its stations; it has been called the longest art gallery in the world. Sweden's national football arena is located north of the city centre, in Solna. Ericsson Globe, the national indoor arena, is in the southern part of the city. The city was the host of the 1912 Summer Olympics, and hosted the equestrian portion of the 1956 Summer Olympics otherwise held in Melbourne, Victoria, Australia.

Stockholm is the seat of the Swedish government and most of its agencies, including the highest courts in the judiciary, and the official residences of the Swedish monarch and the Prime Minister. The government has its seat in the Rosenbad building, the Riksdag (Swedish parliament) is seated in the Parliament House, and the Prime Minister's residence is adjacent at Sager House. Stockholm Palace is the official residence and principal workplace of the Swedish monarch, while Drottningholm Palace, a World Heritage Site on the outskirts of Stockholm, serves as the Royal Family's private residence.

[Source: Wikipedia.com]

# Speakers

## Major Manuel Alexander Betancur Montoya

### Damascus Doctrine: from counterinsurgency to interoperability

Since 2016 the Colombian Army (COLAR) has changed its doctrine to increase its capability to conduct military operations overseas. In other words, COLAR's intention is to be able to deploy military personnel in UN and NATO scenarios where allies can take advantage of our experience in counterinsurgency operations; hence the need for interoperability. Furthermore, as consequence of emerging threats in the international system, COLAR has identified methods to engage these threats to allow Colombian democracy to remain as the most stable and enduring in Latin America, despite internal armed conflict.



### The Military Attorney And His Challenges In Contemporary Armed Conflict

In many current armed conflicts, armed forces are increasingly expected to carry out not only combat operations against the enemy, but also operations to maintain order, with the objective of maintaining or restoring security, the law and public order. This paper analyzes the interaction between the paradigm of the conduct of hostilities and the paradigm of the maintenance of order in situations of armed conflict. The current education and training of our officers plans to describe and apply the different frameworks of the use of force, and analyze the legal and practical challenges that arise from them (ICRC, 2015).



# Speakers

## Arbenita Haxholli

### Adjusting to Social Change - Young officers and tradition: An inevitable conflict

The change in the nature of war has affected the way in which the leaders of today are trained and educated. Even though this notion was not as important as it is today, we can find traces of its presence also in the traditional wars.

In today's military world, good leadership is seen as one of the most important weapons of a nation. It has grown from its central transactional nature to a more decentralized transformational form. This is followed by a change in the perception of leadership as a subject as well. In the traditional military world, leadership was understood as fear and power, whereas today it is perceived as influence; an alliance of knowledge, character and application.



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## Colonel Pedro Antonio Montaña Mesa

### Education in bioethics, a necessity for the integral human formation of the future Officer of the Colombian Army

Bioethics, as the set of trans- and multi-disciplinary academic knowledge, intervenes in all professional disciplines, because the integral human formation cannot be conceived without the integration of the knowledge of the life sciences and of a deontology with respect to the relations with the biotic environment, abiotic and contemporary human being, education in bioethics, with its discourse based on principles and foundations, which concretes an updated human morality, to confront with social responsibility the multiple problems of social vulnerability, discrimination, coexistence and mutual respect with other species in the wide and complex context of nature. Therefore, education in bioethics is a necessity to strengthen the comprehensive training of the Colombian Army Officer.



# Speakers

## Colonel Brad Kilpatrick

### The design and implementation of a youth learning framework within an ab initio officer training academy

In 2011, the Australian Defence Force Academy in Canberra Australia began to question whether the continuance of an adult learning environment was the best approach for the 17-21 year old demographic of midshipmen and officer cadets. After significant research into brain growth, development and function, ADFA designed, implemented and validated an adolescent learning environment. This essay describes the process that was undertaken and the results that were achieved.



## Colonel Jane Hunter

### Managing the quantity vs quality tension

The paper examines and analyses the enduring issues that are linked to the title and the themes for this symposium - Managing Adaptation in Military Education and Training

The paper will also try to tackle some of the sub themes:

- Adapting to a new Strategic Environment.
- Adjusting to Social Change – What is an Average Officer Cadet and Why Selection is Crucial.
- Young officers and traditions: An inevitable conflict?
- Training the young officers in the 21st Century - Outline of the Regular Commissioning Course – we want people for their brains.
- Managing the Quantity and Quality Tension and the RMAS Trainability Study.



# Speakers

## Carsten Rønnfeldt

### Wider Officer Competence: The Importance of Politics and Practical Wisdom

Identifying and developing officer competence is important to a nation's security and a crucial attribute of a legitimate military establishment. Critics have claimed that the U.S. officer corps favors a narrow conception of expertise that limits the armed forces' utility as an instrument of policy. Drawing from the dialogue between Huntington and Janowitz, as well as Aristotle's notion of practical wisdom, this article proposes a wider understanding of officer competence consisting of four distinct conceptual categories. The U.S. defense establishment favors military skill over other categories of competence. As a result, the officer corps is poorly prepared for 21st-century warfare. To remedy this situation, professional military education should cultivate military leaders that, in addition to military skill, have sociopolitical competence and practical wisdom. In this context, this article suggests strategies to develop such competencies that officers need to be able to achieve a diversity of national political goals.

*Carsten Rønnfeldt, Associate Professor, Norwegian Defence University College*



## David Last

### Collaborative Multinational Military Education ARCTIC SIM 2019

David Last, Royal Military College of Canada, (corresponding author)  
Carsten Roennfeldt, Norwegian Military Academy (presenter at ISOMA 2019)  
Yangmo Ku, Norwich University  
Jane Boulden, Royal Military College of Canada with collaboration of cadets (Canadian, American, Norwegian).

*David Last, PhD, is a graduate of the Royal Military College of Canada (BA), Carleton University (MA), the London School of Economics (PhD), and the US Army Command and General Staff College (MMAS). He served in the Canadian army for 30 years, and has taught political science and war studies at the Royal Military College of Canada since 1999, including three years as registrar. He served in Germany during the Cold War and his peacekeeping assignments included commanding Blue Beret Camp in Cyprus, Force Commander's staff in Croatia, and Civil Affairs in Bosnia, with field research on conflict management in the Balkans, West Africa and the Middle East. He has edited or co-edited six books and published more than 60 chapters and articles on peacekeeping, conflict, and higher education. Since 2009 his research has focused on conflict management, taking a global comparative perspective on security education. He is married to Dr. Desre Kramer of Toronto.*





# Speakers

## Cross Cultural Intelligence: Educating Junior Military Leaders for 21st Century

This paper outlines how Norwich University, the oldest private military college in the United States, prepares future military leaders to successfully navigate cross cultural leadership challenges. Using Norwich University as a case study, this paper examines how the institution draws on its unique mission to understand of the priorities of Reserve Officer Training Corps (ROTC) Cadet Command and the US Department of Defense and to build cross cultural intelligence for future leaders. Particular attention is given to how global experiential learning, global leadership laboratories, and global perspective opportunities can increase cross cultural intelligence for future junior military leaders. Each core area is defined and is followed by examples that further elucidate the paradigm.



**Presenter Travis Morris, PhD:**  
Associate Professor, School of Justice Studies and Sociology  
Peace and War Center, Director  
Norwich University

Travis Morris, joined the faculty of Norwich University in 2011. He teaches criminal justice in the School of Justice Studies and Sociology and directs NU's Peace and War Center. Morris holds a BA in criminology from Northern Illinois University, an MS in criminal justice from Eastern Kentucky University, and a PhD from the University of Nebraska. He has published on the relationship between policing peacekeeping, counterterrorism, and counter-insurgency and is the author of the book *Dark Ideas: How Violent Jihadi and Neo-Nazi Ideologies Have Shaped Modern Terrorism*. He has conducted ethnographic interviews in Yemen and published on how crime intersects with formal and informal justice systems in a socio-cultural context. His research interests include violent extremist propaganda analysis, information warfare, and text network analysis. He is an active teacher out of the classroom and has created a series of recent grant-funded student learning trips in Eastern Europe and the Middle East.

**Co-writer Sandra Affenito, PhD:**  
Provost and Dean of the Faculty  
Norwich University



Sandra Affenito, joined Norwich University in 2017. She has served as associate provost and dean of Graduate Studies and Research at the University of Saint Joseph (USJ) in West Hartford, Ct. As dean at USJ, Dr. Affenito functioned as a Chief Academic Officer for two major academic units. She established the Center for Student Research and Creative Activity; the Academics and Art Alliance; advanced teaching, research, scholarly and creative activities; and expanded professional development for faculty and academic staff. Affenito has over 25 years of leadership and administrative experience in higher education, health care, and the corporate sector.



# Speakers

**Co-writer Yangmo Ku, EMBA:**  
Assistant Vice President for International Education  
Norwich University

Yangmo Ku, is Associate Professor of Political Science and Acting Director of the Peace and War Center at Norwich University. Dr. Ku's research focuses on Korean politics, East Asian security, US foreign policy, and the politics of memory and reconciliation in East Asia and Europe. His research has appeared in numerous journals. He received his BA in German Language and Literature from Sogang University in Seoul and earned his MA in International Affairs and PhD in Political Science from George Washington University. He taught at the School of International Service at American University before moving to Norwich in 2012. Since then, he has taught various courses, including International Relations, Asian Politics, International Law/Organizations, and US-China Relations. He is often invited to teach intensive courses on the denuclearization of North Korea to US federal agency workers.



## Major Atílio Sozzi

### Indicators of adaptability in military education: Use of (SODAA) system of observation and assessment of attitudes of the Brazilian Army cadet

The purpose of this paper is to present the system of observation, development and assessment of attitudes (SODAA) of the Agulhas Negras Military Academy (AMAN) and its adaptability indicators in the higher military education, both based on soft skills and their possible career development. Initial results indicate that this process of conscious development of the student can be directly measured, obtaining satisfactory results, thus contributing for the integral formation of the combatant officer of the Brazilian Army.



Atílio Sozzi Nogueira is a Brazilian Army Major (artillery – 2002) and serves at the Agulhas Negras Military Academy since 2015, as Assistant to the Psychopedagogical Section / Academics Division. Major Sozzi holds a bachelor's degree in military sciences and sociology and a master's degree in psychology. He is studying a doctorate (psychology) at the Federal University of Rio de Janeiro. Has experience in studies on soft skills (transversal competences) and currently researches Positive Psychology applied to the military context.

# Speakers

## Charlotte Annink (MSc.) and Nicole van Mook (MSc.)

Today's changes in the world have an impact on the armed forces and therefore on the environment in which officers need to perform their task. To ensure that officers are prepared as well as possible, it may be of great importance to implement lifelong learning competencies in the initial officer education. We explored if lifelong learning competencies should be implemented and if so, which implementation conditions should at least be met. In order to do so, lifelong learning competencies were operationalised by using P21 Framework and characteristics of the initial officer education at the Netherlands Defence Academy were described.



*Charlotte Annink (MSc.) believes in creating added value by designing learning landscapes where learning experiences can take place. As an educational specialist she enjoys the development of people around her, is determined to achieve her goals, is interpersonally competent and is constantly looking for opportunities. She works for the staff of the Netherlands Defence Academy and is assigned to the Language Centre of Defence. In her work she focuses on educational quality management, assessment, designing and developing language courses and learning-teaching trajectories and writing and implementing educational policies.*



*Nicole van Mook (MSc.) believes in making an impact by building bridges between educational management, teachers and students. As an educational specialist she structures her work, thinks in terms of solutions, is determined to achieve her goals and is result-oriented on both process and product. She works for the staff of the Netherlands Defence Academy and is assigned to the Royal Netherlands Military Academy. In her work she focuses on educational quality management, Netherlands Qualification Framework (NLQF), assessment, designing and developing curriculums and writing and implementing educational policies.*



# Speakers

## LTC Hee-Yong Yang

### Enhancing the Army's Capacity for Future Warfare: KMA's Search for New Academic Curriculum and International Cadet Exchange Program.

Rapid technological advancement continues to restructure the security environment and redefine what a nation's military and its adversaries can do. Making necessary adjustments of a nation's military should be an ever-going or open-ended process. In response, the Korea Military Academy (KMA) has recently undertaken an educational reform, in practice changes in the academic program, as an effort to foster talent that can lead in complex future battlefields. This paper presents two major areas of interests—the Interdisciplinary Major and the international Cadet Exchange Program (CEP)—and underscores the importance of educational innovation.



## Major Sung-Hwan Jung

### Innovative policy of the Republic of Korea Army and Korea Military Academy for a future security environment.

*Major Sunghwan JUNG, the Republic of Korea Army: MAJ JUNG is currently serving as military training and education instructor for cadets, Korea Military Academy, South Korea. He was commissioned through Korea Military Academy in 2006 where he earned a BS in Chinese. Prior to his current assignment, MAJ JUNG served as S3, 101th Mechanized Infantry Battalion, Capital Mechanized Infantry Division, Pocheon, South Korea.*



# List of participants

Country	Name	Rank / degree(s)	Military Academy/ Name of own institution	E-mail address
Australia	Kilpatrick Brad	Colonel	Australian Defence Force Academy	brad.kilpatrick@defence.gov.au
Australia	Leavy Peter	Commodore	Australian Defence Force Academy	peter.leavy@defence.gov.au
Belgium	Deschryver Marc	Lt Col GS	Belgian Royal Military Academy	marc.deschryver2@mil.be
Brazil	Sozzi Nogueira Atílio	Major (Army)	Academia Militar das Agulhas Negras (AMAN)	atiliosozzi@gmail.com
Brazil	Oliveira Alessandro	Lieutenant Colonel	Brazilian Air Force Academy	arraais.f5@gmail.com
Brazil	Bueno da Silva Paulo Roberto	Lieutenant Colonel	Brazilian Air Force Academy	prbds@uol.com.br
Canada	Parenteau Ian	Dr.	Collège militaire royal de Saint-Jean	ian.parenteau@cmrsj-rmcsj.ca
Canada	Poulin René	Lt Col	Collège militaire royal de Saint-Jean	rene.poulin@forces.gc.ca
Canada	Bates Phil	Dr.	Royal Military College of Canada	bates-p@rmc.ca
Canada	Bernier Jean	Colonel	Royal Military College of Canada	Jean.Bernier@forces.gc.ca

Country	Name	Rank / degree(s)	Military Academy/ Name of own institution	E-mail address
Colombia	Monroy Franco Milton Fernando	Lt Col	Military School of Cadets General José María Córdova	felipelopez1994@hotmail.com
Colombia	Montaña Pedro	Colonel	Military School of Cadets General José María Córdova	pamm2808@gmail.com
Colombia	Betancur Montoya Manuel Alexander	Major	Military School of Cadets General José María Córdova	internacionalesmic@gmail.com
Colombia	Pérez Durán Álvaro Vicente	Brigadier General	Military School of Cadets General José María Córdova	interinstitucionalesmic@gmail.com
Denmark	Sparholt Peter	Major (Air Force)	Royal Danish Air Force Academy	FAK-FLOS-NK@MIL.DK
Denmark	Egesø Steen	Major (Army)	Royal Danish Defense College	FAK-ILO.0U02@MIL.DK
Denmark	Guindy Natasha Maria	Special Consultant	Royal Danish Defense College	FAK-U-DP03@MIL.DK
Denmark	Sjøgren Søren	Major (Army)	Royal Danish Military Academy	fak-ho-u01@mil.dk
Denmark	Veicherts Nicolas Teodors	Colonel (Army)	Royal Danish Military Academy	fak-ho-ch@mil.dk
Denmark	Seidelin Anna Sophie Højbjerg	Lieutenant (Navy)	Royal Danish naval Academy	FAK-SOS-NK@MIL.DK
France	De-Vicq-De-Cumptich Christophe	Lieutenant-Colonel	Ecoles Militaires de Saint-Cyr Coëtquidan	christophe.de-vicq-de-cumptich@intradef.gouv.fr
France	Legrand Yannick	Lt Col	Ecoles Militaires de Saint-Cyr Coëtquidan	yannick.legrand@intradef.gouv.fr
Germany	Halassy Markus	OF-4	German Army Officer school	markushalassy@bundeswehr.org
Italy	Carnevale Claudio	OF-3	Italian Air Force Academy	claudio.carnevale@aeronautica.difesa.it
Italy	Maiole Agostino	OF-4	Italian Air Force Academy	agostino.maiole@aeronautica.difesa.it
Korea, Republic Of	Jung Sunghwan	Major	Korea Military Academy	bartyhy@naver.com



Cadets on a summer mountain exercise in Northern Sweden.

Country	Name	Rank / degree(s)	Military Academy/ Name of own institution	E-mail address
Korea, Republic Of	Yang Heeyong	Lieutenant Colonel	Korea Military Academy	mokzart@gmail.com
Korea, Republic Of	Kim In-Soo	Lieutenant Colonel	Korea Military Academy	iskim@kma.ac.kr
Korea, Republic Of	Chung Jinkyung	Lieutenant General	Korea Military Academy	yanghy@kma.ac.kr
Korea, Republic Of	Yang Wongyu	Cadet / 2nd year	Republic of Korea Air Force Academy	woonk1004@naver.com
Korea, Republic Of	Kang Yong Gun	Major	Republic of Korea Air Force Academy	todo22@naver.com
Kosovo	Haxholli Arbenita	Officer Cadet	Kosovo Forces Defence Academy	haxholliarbenita@gmail.com
Kosovo	Lahu Krenar	Captain	Kosovo Forces Defence Academy	lahukrenar@gmail.com
Kosovo	Krelani Vegim	Major	Kosovo Forces Defence Academy	Vegimk@gmail.com
Lithuania	Diliūnas Paulius	OF-4	Military Academy of Lithuania	paulius.diliunas@mil.lt
Lithuania	Gumbinas Liudas	OF-4 (Ret)	Military Academy of Lithuania	liudas.gumbinas@mil.lt
Netherlands	van Mook Nicole	Civilian, MSc	Netherlands Defence Academy	NNM.v.Mook@mindef.nl
Netherlands	Annink Charlotte		Netherlands Defence Academy	CJM.Annink@mindef.nl
Netherlands	Doense Joost		Royal Military Academy	MA.C.KMA@mindef.nl
Netherlands	de Bruijn Jan Cornelis	Captain	Royal Netherlands Naval College	JC.d.Bruijn.01@mindef.nl
Norway	Eriksen Jens		Krigsskolen	j.eriksen.92@gmail.com
Norway	Roennfeldt Carsten	Associate Prof.	Norwegian Defence University College	cronnfeldt@fhs.mil.no
Norway	Fredriksen Karl-Martin		Norwegian Military Academy	kmfredriksen@fhs.mil.no
Norway	Enes Sondre Høyland	Cadet	Norwegian military academy	sondreenes@gmail.com
Norway	Arvola Ole-Jakob	Cadet	The Norwegian Military Academy	g_oj1993@hotmail.com

Country	Name	Rank / degree(s)	Military Academy/ Name of own institution	E-mail address
Norway	Espeland Simen	Cadet	The Norwegian Military Academy	siespeland@fhs.mil.no
Norway	Ottesen Karsten	Cadet	the Norwegian military Academy	kaottesen@fhs.mil.no
Poland	Niedziela Rafal	LTC/Ph.D.	General Tadeusz Kosciuszko Military University of Land Forces (MULF)	rafal.niedziela@awl.edu.pl
Poland	Januszko Adam	DSc, Eng., Associate Prof.	General Tadeusz Kosciuszko Military University of Land Forces (MULF)	adam.januszko@awl.edu.pl
Poland	Czajkowski Marek	PhD	Jagiellonian University	marek.czajkowski@uj.edu.pl
Poland	Gruszczak Artur	Professor	Jagiellonian University	artur.gruszczak@uj.edu.pl
Qatar	Salem Mubarak S A Al-Hajri	Colonel	Ahmed Bin Mohammed College (ABMMC)	
Qatar	Hamad Mohammed D D Al-Qahtani	Captain	Ahmed Bin Mohammed College (ABMMC)	
Qatar (UK)	Allen Wendy	Lt Col	Ahmed Bin Mohammed College (ABMMC)	woallen25@gmail.com
South Africa	Affenito Sandra	Mr	Faculty of Military Science Stellenbosch University	fokkens@sun.ac.za
South Africa	Tshehla Maashutha	Professor	Faculty of Military Science Stellenbosch University	fokkens@ma2.sun.ac.za
Sweden	Svärd Fredrik	WO 2	MHS K Military Academy Karlberg	fredrik.svard@mil.se
Sweden	Gäddman Anna-Lena	WO 2	MHS K Military Academy Karlberg	anna-lena.gaddman@mil.se
Sweden	Persson Kennet	Lt Col	MHS K Military Academy Karlberg	kenneth.persson@mil.se
Sweden	Falkholt Johan	Lt Col	MHS K Military Academy Karlberg	johan.falkholt@mil.se
Sweden	Englund Niklas	Mr	MHS K Military Academy Karlberg	niklas.englund@mil.se
Sweden	Hallenborg Edward	Lt Col	MHS K Military Academy Karlberg	edward.hallenborg@mil.se



Country	Name	Rank / degree(s)	Military Academy/ Name of own institution	E-mail address
Sweden	Österlund Per	Captain	MHS K Military Academy Karlberg	per.osterlund@mil.se
Sweden	Jacobsson Alf	Captain	MHS K Military Academy Karlberg	alf.jacobsson@mil.se
Sweden	Norman Christer	Mr	MHS K Military Academy Karlberg	christer.norman@mil.se

Country	Name	Rank / degree(s)	Military Academy/ Name of own institution	E-mail address
Sweden	Nilsson Fredrik	Mr	MHS K Military Academy Karlberg	fredrik.7.nilsson@mil.se
Sweden	Löf Anders	Mr	MHS K Military Academy Karlberg	anders.lof@mil.se
Sweden	Hägg Benny	Mr	MHS K Military Academy Karlberg	benny.hagg@mil.se
Sweden	Bäck Monica	Mrs	MHS K Military Academy Karlberg	monica.back@mil.se
Sweden	Lütz Anders	CMC	MHS K Military Academy Karlberg	anders.lutz@mil.se
Sweden	Martinsson Tomas	Commander	SSS Naval Warfare School	tomas.martinsson@mil.se
Sweden	Brorson Johan	Captain (Navy)	Swedish Defence University (SEDU)	johan.brorson@fhs.se
Sweden	René Johan	Colonel (Ret)	Swedish Defence University (SEDU)	johanrene@msn.com
Sweden	Granlund Hans	Colonel	Swedish Defence University (SEDU)	hans.granlund@fhs.se
Sweden	Finlan Alastair	Pr.	Swedish Defence University (SEDU)	alastair.finlan@fhs.se
Sweden	Skingsley Guy	Mr	Swedish Defence University (SEDU)	guy.skingsley@fhs.se
Sweden	Herder Philip	Cadet	Swedish Defence University (SEDU)	Philip.Herder@student.fhs.se
Sweden	Johnsson Kasper	Cadet	Swedish Defence University (SEDU)	kasper.johnsson@student.fhs.se
Sweden	Olsson Johannes	Cadet	Swedish Defence University (SEDU)	johannes.olsson@student.fhs.se
Sweden	Engström Joel	Cadet	Swedish Defence University (SEDU)	joel.engstroem@student.fhs.se
United Kingdom	Hunter Jane	Lt Col	RMAS	jane.hunter161@mod.gov.uk
United States	Affenito Sandra	Civilian/Ph.D.	Norwich University	saffenito@norwich.edu
United States	Titus Michael	Lt Col (US Army Ret)	Norwich University	mtitus@norwich.edu
United States	Yang Thy	Civilian/MBA	Norwich University	tyang@norwich.edu
United States	Morris William Travis	PhD	Norwich University	wmorris@norwich.edu
United States	Matthews Brent	Civilian, MA, EdS	United States Military Academy West Point	brent.matthews@west-point.edu



# *My notes*

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# SWEDISH ARMED FORCES



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